



2022 TA INSTITUTE

[Registration Link](#)

TA Institute, Tuesday, April 26th, 2022

3:00-5:00 pm ET

Where are UCEDDs Heading Next?

3:00 pm to 3:30 pm	Welcome & ACL Keynote Address <i>Jill Jacobs, Commissioner, Administration on Disabilities</i>
3:30 pm to 3:40 pm	URC Updates <i>Dawn Rudolph, Sr. Director, Technical Assistance & Network Engagement, AUCD</i>
3:40pm to 3:50 pm	Areas of Emerging Work Activity <i>Jeanette Cordova, Program Manager, UCEDD & MCH TA, AUCD</i>
3:50pm to 4:00 pm	Break
4:00pm to 4:55 pm	Regional Breakouts- Where is your UCEDD headed next? <i>All</i> <ul style="list-style-type: none">• What is your UCEDDs most salient goal for the next year?• What is an area of emerging work for your center?• How can cross-regional collaborations strengthen your impact?
4:55pm to 5:00 pm	Wrap Up and Announcements for Next Session <i>Dawn Rudolph, Sr. Director, Technical Assistance & Network Engagement, AUCD</i>

TA Institute, Thursday, April 28, 2022

3:00-5:00 pm ET

Workforce Challenges

3:00 pm to 3:05 pm

Welcome to Day 2

Dawn Rudolph, Sr. Director, Technical Assistance & Network Engagement, AUCD

3:05 pm to 3:50 pm

Organizational Leadership to Address Trauma in the Workforce and Promote Mental Wellbeing

Dr. Mari Aceves, Trauma-informed Resilience-oriented Care Consultant, National Council for Mental Wellbeing

3:50 pm to 4:00 pm

Break

4:00pm to 5:00 pm

Breakouts

All

Topic

- 1 **Recruitment and Retention During the Great Resignation/Reshuffling**

Facilitator:

Bruce Keisling

Suggested Questions

- How have you seen the hiring and retention environment changing in light of the “Great Resignation” or “Great Reshuffling”?
- What practices has your UCEDD/University been engaging in to strengthen recruitment and retention?
- What additional support could you use to navigate the current context?

- 2 **Setting Telework and Flexible Work Policies**

Facilitator:

Sharon Milberger

- What are your current telework and flexible work policies and how have they impacted your recruitment and retention efforts?
- What are the issues or considerations you have to develop these policies or navigate the policies coming from the college?
- How have you maintained equity across your UCEDD or department?
- How have you navigated physical or fiscal realities to promote more equitable telework and flexible work policies?

- 3 **Managing a Distributed Workforce**
- What strategies have you used to manage an increasingly distributed, hybrid, or remote workforce?
 - What strategies have you used to ensure that staff and faculty with disabilities can be meaningfully included?
 - What infrastructure or technologies have been particularly helpful to support a distributed workforce?
 - How have you navigated any challenges that have arisen?
- Facilitator:
Michelle Aguiqui
- 4 **Addressing the Impact on the DSP and Public Health Workforce**
- How is your UCEDD addressing workforce challenges faced by the DSP and Public Health Workforce?
 - What strategies have you used to promote a strong and resilient workforce in your state?
 - What more is needed to strengthen the DSP and public health workforce and how is your UCEDD addressing those needs?
 - What grant opportunities are out there to support this work?
- Facilitator:
Amy Hewitt
- 5 **Building Technological Capacity in the Hybrid/Distributed Workforce**
- What technologies is your UCEDD investing in to support a hybrid/distributed workforce?
 - How are you leveraging the technological capacity of your university to meet the needs of a hybrid/distributed workforce?
 - What challenges have arisen in managing your technological needs and how have you navigated those challenges?
- Facilitator:
Sheli Reynolds
- 6 **Supporting Health & Wellbeing of the Workforce**
- How have you supported mental wellness among your staff?
 - What strategies have you used in managing personnel to create a flexible and supportive workplace that keeps the UCEDDs work moving forward?
 - How have you balanced empathy and accountability?
- Facilitator:
Karen Heath
- 7 **Hiring and Supporting Employees with Disabilities in Hybrid Work Environments**
- What opportunities and challenges exist in hiring, supporting, and including disabled employees in hybrid or remote work environments?
 - What strategies, infrastructures, or supports has your UCEDD use to better address the needs of employees with disabilities?
- Facilitator:
Liz Perkins

TA Institute, Monday May 2nd, 2022

3:00-5:00 pm ET

Nuts and Bolts of Managing a UCEDD

3:00 pm to 3:05 pm

Welcome & Ice Breaker

Maureen Johnson, Program Specialist, UCEDD & MCH TA Teams,
AUCD

3:05 pm to 3:30 pm

TA Presentation: Leadership Map

Mark Crenshaw, Assistant Director, Center for Leadership in
Disability

Molly Tucker, Training and Advocacy Manager, Center for
Leadership in Disability

3:30 pm to 3:40 pm

Break

3:40 pm to 4:15 pm

Panel: Navigating University Relationships and Politics

- *Susan Fox*, UCEDD Director, Westchester Institute on Human Development, (Moderator)
- *Sandy Magaña*, UCEDD Director, Texas Center for Disability Studies, (School of Social Work)
- *Sarah O'Kelley*, UCEDD Director, Civitan International Research Center & Sparks Clinics, (School of Medicine)
- *Kathy Sheppard-Jones*, UCEDD Director, University of Kentucky Human Development Institute, (Office of the Vice President for Research)

4:15pm to 5:00 pm

Administrative Home Breakouts

All

- University Admin Offices such as the President, Vice President, Provost, or Graduate School
- Centers Attached to Schools of Health or Public Health
- Centers Attached to Schools of Education or Human Services
- Centers Attached to University Hospitals, Schools of Medicine, or Departments of Pediatrics

Guiding questions:

1. What are the pros and cons of your administrative home?
2. What other centers or institutes are in your administrative home and how do those relationships work?
3. How have you navigated college/dean/director turnover and optimized these transitions?
4. What are the implications of managing a self-sustaining/funded unit within university/academic context?
5. How are you leveraging your resources for more influence/benefits within the university?

TA Institute, Wednesday, May 4th, 2022

3:00-5:00 pm ET

Lead on! Breaking New Ground

3:00 pm to 3:30 pm

Lead on! Breaking New Ground Panel

Shawn Aleong, Civil Rights and Disability Rights Advocate, Temple University (moderator)

Gabriel Martinez, Project Co-Coordinator, Sonoran Center for Excellence in Disabilities

Santa Perez, Chair, Nevada Governor's Council on Developmental Disabilities

3:30pm to 4:45pm

Breakouts on Emerging Topical Areas

All

- Climate Change and Emergency Preparedness
 - Presenters & Facilitators
 - Laura Butler, Disability Program Administrator, Human Development Institute
 - Laura Stough, Assistant Director, Center on Disability and Development
 - Sue Wolf-Fordham, Senior Program Manager and Deputy Director, National Technical Assistance and Training Center on Disability Inclusion in Emergency Preparedness

- Cross-sector Housing Collaborations
 - Presenters & Facilitators:
 - Alicia Anderson, Management Program Analyst, Office of Interagency Innovation, Center for Integrated Programs, Administration for Community Living
 - Derrick Willis, UCEDD Director, Iowa's UCEDD

- Leveraging Emerging Technologies
 - Presenter & Facilitator
 - Shea Tanis, Associate Research Professor, Kansas UCEDD

4:45 pm to 5:00 pm

Wrap Up and Evaluations

Jamie Koenig, Program Specialist, UCEDD TA Team, AUCD