



# **2024-2025 AUCD Emerging Leaders Welcome Webinar**

**Thursday, September 12<sup>th</sup>, 2024**

**3:00 – 4:30pm ET**



**AUCD  
Emerging Leaders  
Community**

# Accessibility Notes

- ▶ Please let us know in the chat if we can make something more accessible immediately and/or provide feedback on the survey
- ▶ Webinar is recorded and will be available to participants
- ▶ Slides are currently available on the event page and in the chat
- ▶ Live CART captioning is available
- ▶ QR codes will be used throughout the presentation
  - ▶ Links are on the slides if you want to access content that way and are hyperlinked in the slide deck

# Agenda

- ▶ Overview of the Association of University Center on Disabilities (AUCD)
- ▶ What are LEND, UCEDD, and IDDRC Centers?
- ▶ Emerging Leaders Community
- ▶ Emerging Leader Networking

Join at [menti.com](https://menti.com) | use code **1792 8854**

# Are you a...



# AUCD Staff



Mollie Blafer  
Program Manager of  
Emerging Leaders  
Community



Kate Thompson  
Senior Manager of MCH  
Engagement



Chase Mulvaney  
Program Manager of  
Community Inclusion

# What is AUCD?



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES



THE LEADERSHIP, EDUCATION, ADVOCACY & RESEARCH NETWORK

The Association of University Centers on Disabilities (AUCD) is a diverse network of people with disabilities, families, educators, researchers, advocates, and professionals.

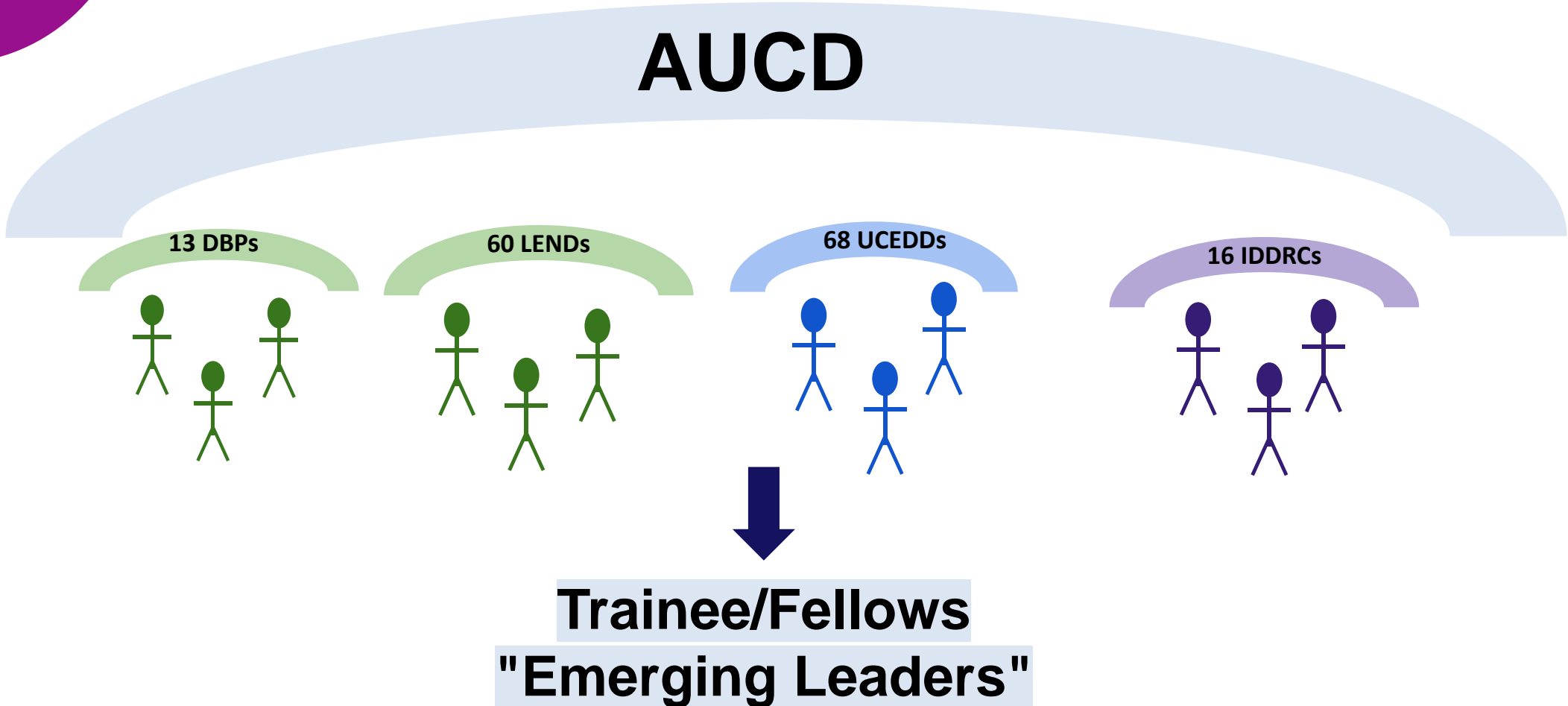
AUCD is a strong presence in every U.S. state and territory, and grows leaders who have the skills to make a difference throughout the world.

In partnership with people with disabilities, AUCD promotes inclusion, dignity, respect, equity, justice, health, and well-being across the lifespan in all communities.



[www.aucd.org](http://www.aucd.org)   

# AUCD Network

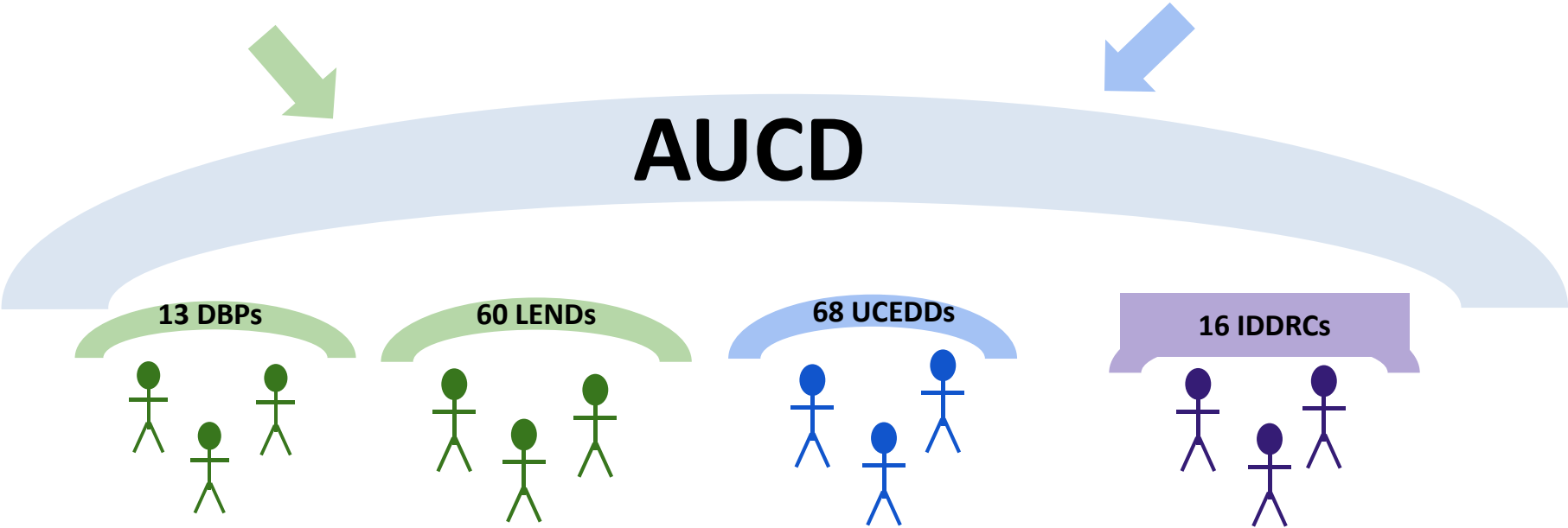


# Who is a Trainee?





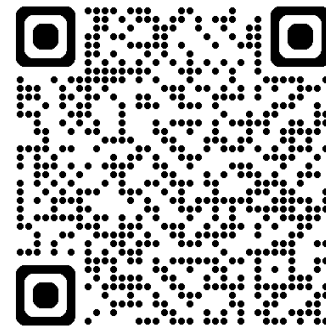
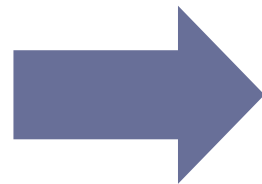
# Technical Assistance Centers



# What is ITAC?

- Interdisciplinary Technical Assistance Center (ITAC) on Autism and Developmental Disabilities
- A MCHB-funded project at the Association of University Centers on Disabilities (AUCD) that supports Autism CARES programs
- We provide technical assistance to interdisciplinary training programs (primarily to LEND and DBP programs)

Scan the  
QR Code to  
learn more

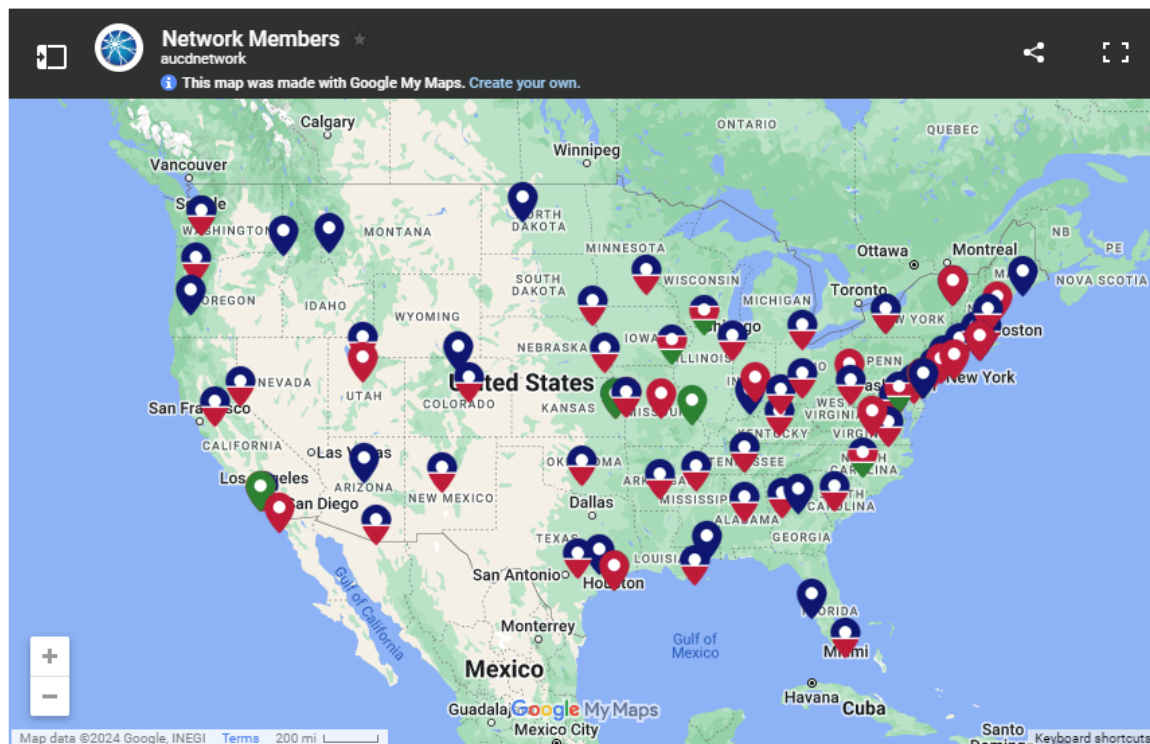


# **The National LEND Network**

**How many LENDs are in the national network?**

# Network Members

The Association of University Centers on Disabilities (AUCD) is a national association that supports Network members in their research, training, education, and service so that together, AUCD and Network members can promote the quality of life, health, and well-being of people with disabilities. Network members consist of:



68 University Centers for Excellence in Developmental Disabilities (UCEDD)  
[Learn More](#)

60 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs  
[Learn More](#)

16 Intellectual and Developmental Disabilities Research Centers (IDDRC)  
[Learn More](#)

**Centers & Programs**

**Experts**

**Projects & Products**

# NIRS Public Search



## Search Projects and Products

Find projects and products across the AUCD Network. Search on records of major initiatives of the Centers (Projects), and records on various materials produced and disseminated by the Network (Products). Connect with Centers and faculty and staff related to those records.

The NIRS Search can be useful both for federal agencies in obtaining useful information about Centers' work and areas of expertise, and to fellow Network members who look for information from other Centers.

*One or more of these keywords*

Add Keywords

Exact Match

*State(s)/Territories*

### Helpful Information

[What is a Project?](#)

[What is a Product?](#)

[AUCD Network Members](#)

### What are you searching for?

Projects and Products has a set of filters that you can apply to narrow down your search results. Selecting no option will return no results.

Projects

Products

**Once you've seen one LEND  
program, you've seen one LEND  
program**

**Why do you think this is?**

# LENDs vary by...

- ▶ Geographical area/population served
- ▶ Where it sits:
  - ▶ School of Social Work, Education, etc.
  - ▶ Medical Center vs University Center
  - ▶ Connected to a UCEDD
- ▶ Disciplines
- ▶ Partnerships
- ▶ Operations (Virtual, Hybrid, In-Person)
- ▶ Unique focus

# Traineeships Include...

- ▶ Classroom coursework
- ▶ Leadership Development (ILTP, or Individual Leadership Training Plan)
- ▶ Mentoring
- ▶ Research
- ▶ Clinical Skill Building
- ▶ Community Outreach
- ▶ Continuing Education/Technical Assistance
- ▶ Advocacy/Policy Education



# As a Network...

- ▶ Same overall mission, yet each of the programs have a unique focus and develops individual strengths
- ▶ LENDs come together regionally to address issues specific to their location
- ▶ LENDs come together nationally to address common concerns, develop and promote best practices, produce exceptional clinicians and leaders in a variety of disciplines, including community advocates, and help further systems change.

# What is a UCEDD Program?

- ▶ In 1963, President John F. Kennedy signed an Act into law, which established 19 university-based centers focused on intellectual disability research. Over time, changes and improvement led to the current Developmental Disabilities Assistance and Bill of Rights Act (DD Act). The DD Act makes sure that individuals with developmental disabilities and their families participate and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity and integration and inclusion in all parts of the community life. The DD Act authorizes the UCEDDs as part of the Developmental Disabilities Network in each state.
- ▶ The network of University Centers for Excellence in Developmental Disabilities (UCEDD) aims to positively affect the lives of all people with disabilities by building and strengthening systems that support full community participation. They work toward a vision of self-determination, independence, productivity, and community inclusion for people with disabilities throughout the lifespan.

# Who are UCEDD Trainees?

- ▶ UCEDD trainees come from a wide range of cultural backgrounds and including individuals from many disciplines, including advocacy and family leadership. All current and recent former trainees are part of the AUCD Emerging Leaders Community.
- ▶ Emerging Leaders at UCEDDs are undergraduate, graduate, or doctoral students that support their Center's mission through research, service, and teaching in a variety of disciplines that may impact the lives of people with disabilities. At a UCEDD, Emerging Leaders could also be a fellow, research assistant, self-advocate, or family member who is committed to enhancing the quality of life of people with disabilities by learning from and collaborating with other experts.

# What is the UCEDD Resource Center?

The UCEDD Resource Center (URC) is a project of AUCD funded by the Administration for Community Living (ACL) that provides coordinated, comprehensive, and specialized training and technical assistance to the national network of University Centers for Excellence in Developmental Disabilities Education, Research, & Service.



# How does AUCD support UCEDDs?

We work directly with programs to make sure that knowledge and effective training strategies are being shared.

This support can look like coordinating topical work groups, planning in-person or virtual meetings, highlighting creative projects, promoting trainee leadership, managing and analyzing data, developing resources, and building relationships with experts from outside the Network to help programs make a more significant impact.

# How does AUCD support UCEDDs?

The URC provides a wide range of support services that work toward achieving the long-term outcomes of:

- Positioning UCEDDs as leaders and catalysts of systems change, capacity building and advocacy at the international, national, state/territory, and local level;
- Positioning the UCEDD Network as a national and international resource that includes specific substantive areas of expertise that may be accessed and applied in diverse settings and circumstances;
- Increasing the capacity of UCEDDs to provide leadership in, advise Federal, State, and community policymakers about, and promote opportunities that lead to individuals with ID/DD exercising self-determination, becoming independent, productive, integrated, and included in all facets of community life;
- Increasing UCEDD's quality of data collection for Program Performance reporting (PPR) demonstrating the UCEDD Network's collective impact on the local, state, national, international levels; and
- Increasing the percentage of people with ID/IDD across racial, ethnic, and cultural groups reporting greater equity in opportunities within the UCEDD Network and in the community life.

# URC Technical Assistance Offerings

- ▶ Universal TA  
*(meets the TA needs of all grantees)*
- ▶ Targeted TA  
*(meets the TA needs shared by many grantees)*
- ▶ Intensive TA  
*(meets individual grantees' TA needs)*

# Intellectual and Developmental Research Centers

- ▶ Established in 1963 by Congress as "centers of excellence" for research in intellectual and developmental disabilities, Intellectual and Developmental Disabilities Research Centers (IDDRCs) represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.
- ▶ Eunice Kennedy Shriver National Institute for Child Health and Human Development's Intellectual and Developmental Disabilities Branch (IDDDB) funds the program
- ▶ IDDRCs: Research, Education & Service
  - ▶ Research projects to build upon new knowledge and identify how alterations in biological processes may impact I/DD.
  - ▶ Educational opportunities such as Pre-Doctoral and Post-Doctoral Fellowships
  - ▶ Service in developing and implementing Evidence-Based Practices



# How Being Involved at National Level Benefits You

- ✓ Leadership Opportunities
- ✓ Job Opportunities
- ✓ Networking Opportunities
- ✓ Resource Development/Dissemination
- ✓ Experts from Across the Country
- ✓ Interdisciplinary Perspective
- ✓ Lived Experience

# Who is an Emerging Leader?



Current Trainees



Former Trainees



Early Career Professional



Emerging Leaders


# Emerging Leader Board Member

- ▶ Gale Hann, MPH, CPH
- ▶ Interim Board Member
- ▶ Former Trainee at OK LEND & Data Coordinator for OK UCEDD and LEND
- ▶ November at 2024 AUCD Conference will be the start of a new term with openings every 3 years



# AUCD Website



The screenshot shows the top navigation bar of the AUCD website. The menu items are: Community Inclusion | Maternal and Child Health Engagement | Public Health | **Donate** | Search . Below this is a secondary menu with: Emerging Leaders Community |. The main content area features the AUCD logo (Association of University Centers On Disabilities) and a pop-up window for the AUCD Emerging Leaders Community. The pop-up text reads: "AUCD Emerging Leaders are a part of a community that includes trainees, early career professionals, self-advocates, and family members from AUCD member Centers and Programs." Below the text is a "Learn More" link with a right-pointing arrow and a close button (an 'x' in a circle). To the right of the pop-up, there are links for "Involved", "Policy and Advocacy", "News", and "Events". At the bottom of the pop-up, the text "We support disa" and "vide" is partially visible.

# The ELC Website Homepage



Keyword Search



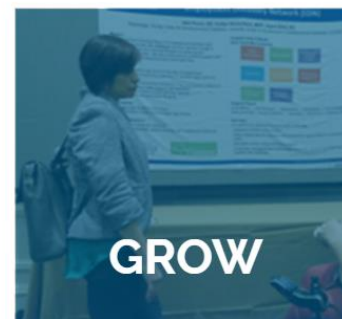
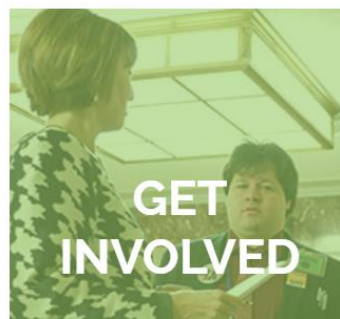
[Subscribe to ELC Newsletter](#)

[Contact Us](#)



[LEARN](#) ▾ [CONNECT](#) ▾ [GET INVOLVED](#) ▾ [GROW](#) ▾

HOME



Welcome to the AUCD Emerging Leaders Community! Every year, we welcome thousands of Emerging Leaders to the network who share all AUCD members' commitment to civil rights and social justice. We are excited to have this space just for you!

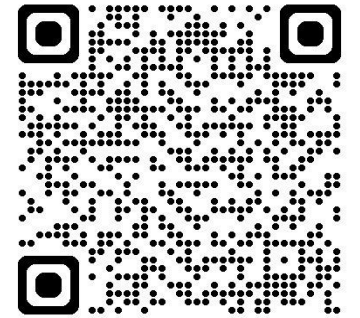
The AUCD network is proud to be your professional home – a place where you can learn about the issues, connect with others, get involved, and grow as a leader, with the ultimate goal of positively impacting the lives of people with disabilities and their families.

# AUCD Emerging Leaders Website



Website features:

- ▶ Trainee Orientation Modules
- ▶ Networking Opportunities
- ▶ Leadership Opportunities
- ▶ Emerging Leaders Map
- ▶ Fellowships/Scholarships
- ▶ Webinars/Workshops

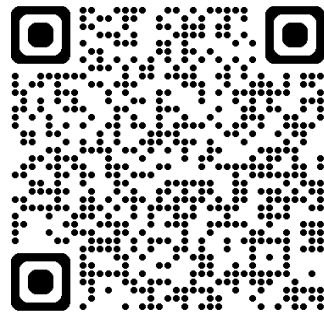


QR Code to  
ELC Website

# Newsletter & Listserv

## ELC Email List

- ▶ Emerging Leader Community Email List
- ▶ Access to newsletter, events, resources, and discipline specific information
- ▶ Subscribe here or scan the QR Code

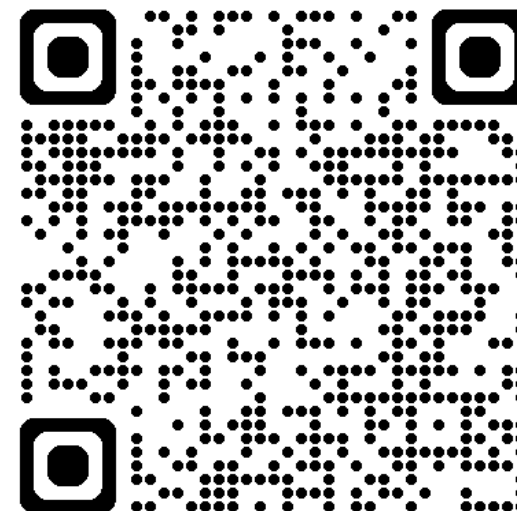


## Newsletter

- ▶ Bi-Monthly
- ▶ Trainee-related news, activities and resources
- ▶ Sent through trainee listserv
- ▶ Available on ELC website
- ▶ Emerging Leaders Spotlight

# Digital Networking – Social Media

Follow along with AUCD using  
#AUCDEmergingLeader





# Emerging Leaders Community – Year at a Glance

## Fall 2024

- Internships and Council Trainee Reps
- Welcome Webinar
- National Trainee Network Exchange
- LEND Equity Scholars
- AUCD 2024 Conference and Scholarships

## Spring 2025

- EHDI Conference and Scholarships
- Disability Policy Seminar and Policy Webinars
- AUCD Leadership Academy Applications
- Emerging Leaders Map
- End of Year Webinar

# National Trainee Network Exchange

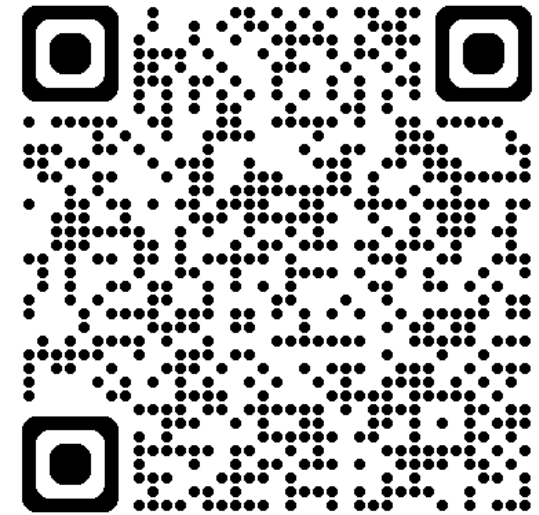
- ▶ Participate in cohort of trainees (LEND and DPB) to expand knowledge on Fetal Alcohol Syndrome Disorder (FASD)
- ▶ Virtual training to learn about clinical practice, interventions, researchers, and live experience
- ▶ Financial support to attend and present at Disability Policy Seminar in April 2025
- ▶ **Applications Due: Monday, September 16**



# LEND Equity Scholars



- ▶ Recruiting LEND trainees to become the 2024-2025
- ▶ Expand knowledge about equity in the field of early childhood intervention
- ▶ Receive a \$3000 stipend for full participation in the 9-month cohort – October 2024 through June 2025 including 3 in-person events in Connecticut
- ▶ 1 trainee per LEND program – approve with LEND Director before applying
- ▶ **Deadline: Monday, September 16**



# AUCD 2024 Conference

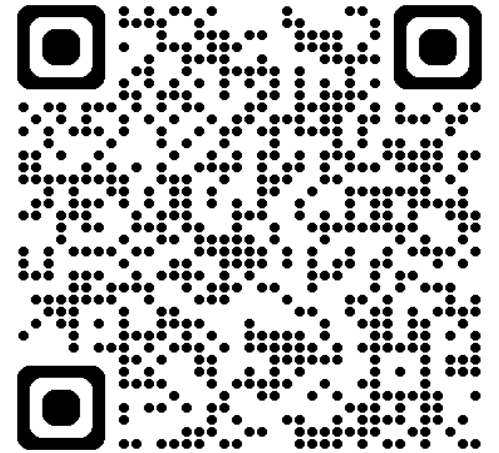
- ▶ November 3-6, Washington, D.C.
- ▶ Registration is now open!
- ▶ Emerging Leaders Sessions:
  - Trainee Networking Session & Trainee/Professional Networking Breakfast
- ▶ FASD Pre Conference on Saturday, November 2nd



**STRONGER TOGETHER:**  
Creating a More Inclusive World

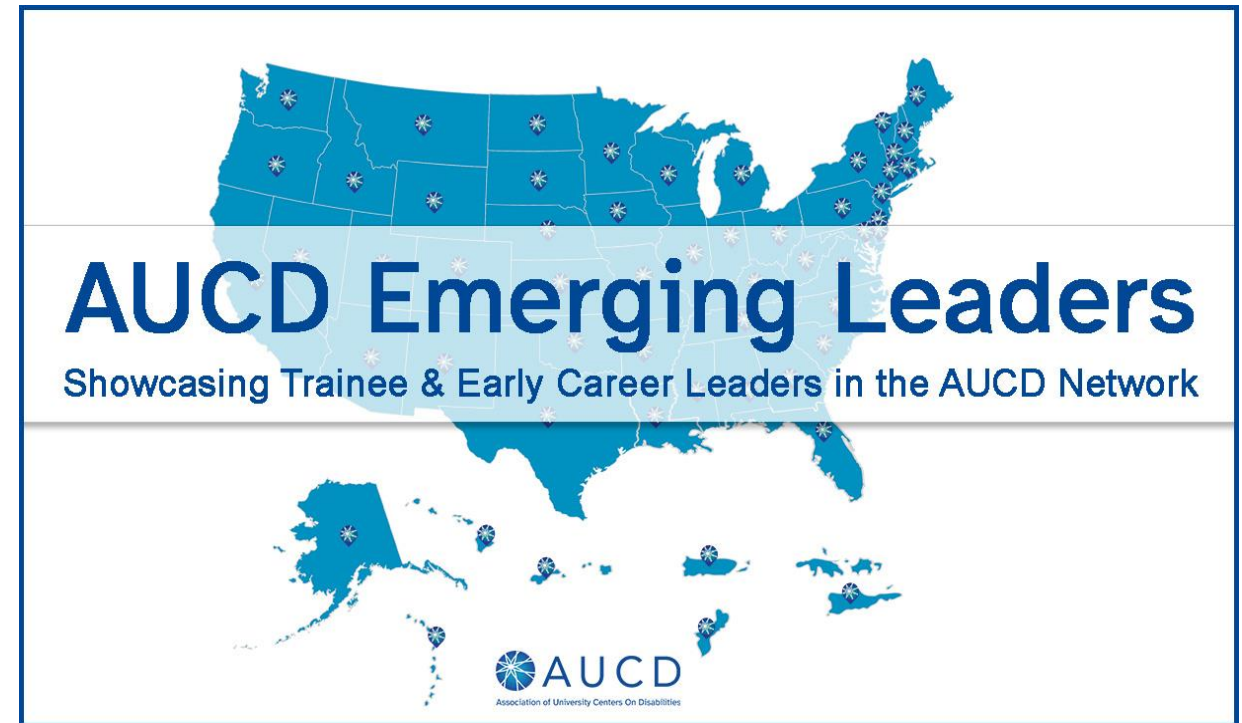
# AUCD Conference, November 3rd – 6th

- ▶ Emerging Leader Scholarship Application are Open
- ▶ \$500 to cover travel and lodging
- ▶ Apply as:
- ▶ Travel = session requirements
- ▶ Volunteer = volunteer shifts to help at registration, marketplace, or as an usher
- ▶ Or both!
- ▶ **Deadline: Monday, September 16**



# Emerging Leaders Map

- ▶ The 2024-2025 Emerging Leaders Map was published this summer
- ▶ Check out the featured trainees and learn about their experiences around the theme of inclusivity
- ▶ Recruitment for the 2025 map will begin in the Spring



# Leadership Academy

- ▶ Leadership program in collaboration with Georgia State University that lasts one year
- ▶ It is designed for current and Emerging Leaders from the disability community and teaches people how to improve systems of support and services
- ▶ Informational Webinar on application process will take place February 2025 and program begins June 2025



# 2025 EHDI Annual Conference

The goal of the annual EHDI Conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

- ▶ 2025 EHDI Conference: March 9-11 in Pittsburgh, PA
- ▶ LEND Audiology Sponsored Workshop
- ▶ AUCD Scholarships for LEND Audiology Trainees





# Disability Policy Seminar

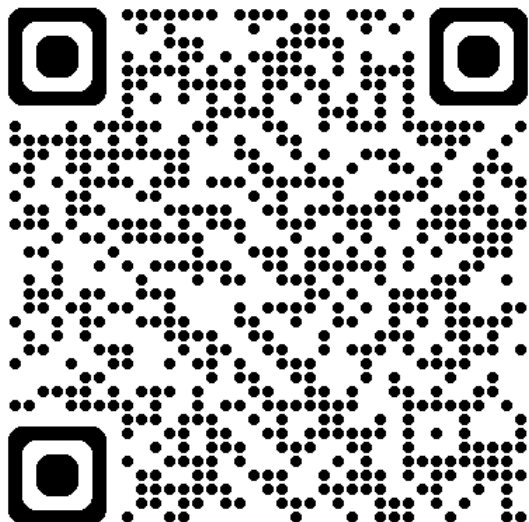
Disability Policy Seminar strengthens our federal advocacy efforts by providing training, learning opportunities, updates, and opportunities to visit their Members of Congress.

- ▶ April 7-9, 2025
- ▶ The Westin Washington DC, Downtown Hotel
- ▶ Trainee Focused Webinar(s) prior to DPS is archived and can be [accessed here](#)



# AUCD Councils

▶ Learn more here:



- Council on Research and Evaluation (CORE)
- Council on Leadership in Advocacy (COLA)
- Multicultural Council (MCC)
- Community Education and Dissemination Council (CEDC)
- National Training Directors' Council (NTDC)

# AUCD Special Interest Groups (SIG)

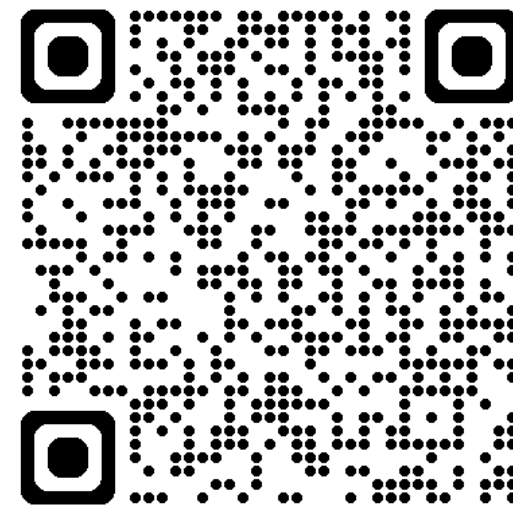
## What's a SIG?

SIG stands for  
Special Interest Group.



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES  
THE LEADERSHIP, EDUCATION, ADVOCACY & RESEARCH NETWORK

- ▶ Individuals meet to talk about common interests or experiences such as autism, family support, or sexual health
- ▶ Learn more here:



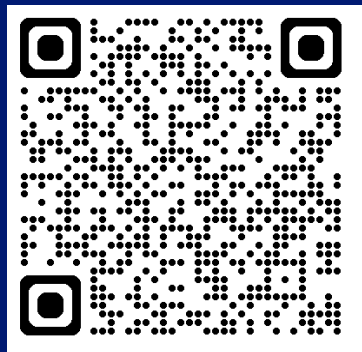
# AUCD Opportunities

## Get Involved

### Guides →

- Network Member Guide
- Emerging Leader Guide
- Advocate Guide
- AUCD Supporter Guide

### Newsletters →



### Councils →

- Community Education and Dissemination Council
- Council on Leadership in Advocacy
- Council on Research and Evaluation
- Multicultural Council
- National Training Directors Council

### Special Interest Groups →

### Other Member Listservs →

# Quarterly Emerging Leaders Meetings

- ▶ Quarterly Emerging Leaders Meetings are a new way to bring together current and former trainees to discuss interdisciplinary topics, obtain professional development in the field, create community at the national scale, and develop mentorship opportunities between network members
- ▶ This is a pilot year, and look forward to your participation
- ▶ The first Quarterly Meeting of the 2024-2025 year starts....NOW!

# Quarterly Emerging Leaders Meetings

- ▶ We will go into breakout rooms and discuss the following:
  1. What is something else you want to know about AUCD or have questions about?
  2. What topics/professional development are you interested in from other trainees and young professionals in the field?
  3. Share your thoughts in your breakout rooms using this link: <https://www.menti.com/aldb67vfe48s>



Join at [menti.com](https://menti.com) | use code 1792 8854

# What is something else you w know about AUCD or have q about?

All responses to your question  
will be shown here



Each response can be up to  
200 characters long

# What professional development topics are you interested in learning about from other trainees and young professionals in the field?



or question

Each response can be up to 200 characters long

Turn on voting to let participants vote for their favorites





# Questions?



**AUCD**  
Emerging Leaders  
Community

# Funding Acknowledgement

This presentation is funded by the Administration on Community Living (ACL) through technical assistance contract (#75P00121C00057) and provided in partial fulfillment of tasks outlined in a cooperative agreement (#2A5MC11068-15-00) between AUCD and the Maternal and Child Health Bureau (MCHB). The contents of this presentation do not necessarily reflect the views or policies of MCHB, ACL, the Health Resources Services Administration, U.S. Department of Health and Human Services, or the U.S. Government.



**AUCD**  
**Emerging Leaders**  
**Community**

# Thank you!

- ▶ This webinar will be archived and available to you via the Event Page and on the AUCD Emerging Leaders Community website.
- ▶ Please complete the evaluation at the end of this webinar!

Scan the QR  
to complete  
the survey

