

AIR-P Research Day at Autism CARES 2024

Monday, July 22, 2024 2:00 - 4:30pm ET



2:00pm ET – Welcome

Alice Kuo, MD, PhD, MBA AIR-P Principal Investigator

<u>Health Resources & Services Administration (HRSA)</u>
Deborah Shelef, MPH

Co-Project Officer of AIR-P



2:10pm ET – Plenary Presentation

Applying Implementation Science to Improve Mental Health Services for Autistic Children

Lauren Brookman-Frazee, PhD Professor of Psychiatry, University of California, San Diego





2:50pm ET – Poster Presentations

Breakout Room A: Health Systems and Services

Faculty Facilitator
Lisa Shulman, MD
AIR-P CRE Co-Lead, Rose F. Kennedy Center at Montefiore

Presentations

Title	Presenter
Co-occurring Health Conditions of Individuals with Profound Autism: Findings Across 3 Health Care Networks	Leann DaWalt, PhD, Waisman Center, University of Wisconsin-Madison
Describing an iterative pilot project proposal for group telehealth caregiver behavioral training in a Developmental Behavioral Pediatrics clinic	Erika Phelps Nishiguchi, MD, University of Hawaii JABSOM Roxanne M. Bristol, MA, PhD Candidate, University of Hawaii
Effectiveness of stimulus control transfer procedures from English to home language on listener responding skills for transition-age individuals with autism spectrum disorder	Jaekyung Willows, MA, Doctoral Candidate, University of Texas Austin



Breakout Room B: Community-based Lifestyle Interventions

Faculty Facilitator Daniel Armstrong, PhD AIR-P CRE Lead, Mailman Center at University of Miami

Presentations

Title	Presenter
Faith Community Learning Collaborative: An Inclusive Faith Support Ambassador Program for Faith Leaders	Diogo Fortes, BA, Maryland Center for Developmental Disabilities, Kennedy Krieger Institute Mirian E. Ofonedu, Ph.D., MSW, LCSW-C, Maryland Center for Developmental Disabilities, Kennedy Krieger Institute
Improving Well-Being Through a Community-Based Mentoring Program for Autistic Adolescents and Adults	Rebecka Hudock, PhD, University of Minnesota Jinyi Zhang, MA, Doctoral Student/LEND Fellow, University of Minnesota Shay Williams, MA, Doctoral Student/LEND Fellow, University of Minnesota Julia Heckel, BA, Research Assistant, University of Minnesota
Mirror Me - Gamified VR for Building SEL Skills via Mirroring and Attunement	Krestin Radonovich, PhD, West Virginia University
Sensory Integration in Higher Education: Bridging Research and Practice	Holly Manaseri, PhD, University of Hawaii at Manoa Center on Disability Studies Manca Sustarsic, PhD, University of Hawaii at Manoa Center on Disability Studies Maria Teresa Houar, Graduate Student, University of Hawaii at Manoa Center on Disability Studies



Breakout Room C: Primary Care Services & Community-based Lifestyle Interventions

Faculty Facilitator Calliope Holingue, MPH, PhD AIR-P CRE Lead, Kennedy Krieger Institute

Presentations

Title	Presenter
Age of Autism Spectrum Disorder Diagnosis in a Nationally Representative Sample	Benjamin Joffe Schindel, MD, MPH, Kennedy Krieger Institute
Parental Perception of Females Diagnosed with ASD in a Pediatric Dental Clinic Compared to the Current Literature	Marilyn Taylor, MS, ABA, Nova Southeastern University Krystal Eischen Olsen, AST, CDA and Dental Grant Administrator, Nova Southeastern University
Exploring Camouflaging Experiences of Autistic Women Through the Lens of Impression Management: Preliminary Findings	Aden Gagnon, BA-Honors, University of Alberta Emma Derworiz, BSc-Honors, University of Alberta
Cultivating Community and Empowerment: Lessons Learned as Autistic Educators and Researchers	*Alexandra Newson, PhD, University of Oregon; WestEd Erin Hopkins, PhD, Case Western Reserve University, ACP Jeff Callahan, M.Ed, ACP Lauren Collier, MA, UMass Amherst, ACP Heather M. Brown, PhD, University of Alberta Jodi Duke, Ed.D, George Mason University Liam Whitney, MS Ed., COMS, VRT





4:00pm ET – Discussion



4:25pm ET – Closing and Evaluation