

SAVE THE DATE!



Office for Health, Equity, Inclusion, and Diversity
Kennedy Krieger Institute

**Room to Grow: Journey to Cultural and
Linguistic Competency Conference**

“Expanding Research Horizons in Partnership With Neurodivergent Individuals”

Tuesday, September 24, 2024
8:30 a.m. – 4 p.m. EDT



Bonnielin Swenor, PhD, MPH

*Endowed Professor of Disability Health and Justice
Director of the Johns Hopkins Disability Health Research Center*

“Dismantling Barriers to Health Equity for People With Disabilities”

Learning objectives:

1. Review the barriers and inequities impacting people with disabilities in research and healthcare settings.
2. Describe recent policy changes aiming to improve the inclusion and belonging of disabled people in research and healthcare.
3. Outline actions researchers and health professionals can take to dismantle barriers for disabled people.



Sundania Wonnum, PhD, BCD, LCSW

Social and Behavioral Science Administrator in the Division of Clinical and Health Services Research at the National Institute on Minority Health and Health Disparities (NIMHD)

“The Power of NOAH (Neurodiverse Opportunities to Advance Health Equity)”

Learning objectives:

1. Recognize pathological- or problem-based perspectives in disabilities research and the care of individuals with disabilities, and the limitations of—and alternatives to—those perspectives.
2. Identify health and healthcare disparities experienced by children with developmental delays and/or disabilities and paths to mitigate them.
3. Differentiate social determinants and structural drivers of health impacting children’s developmental trajectories and functioning.
4. Illustrate the intersectionality of subjective experiences and identities of individuals with disabilities and their influences on health outcomes and quality of life.





Eddie Ndopu (Keynote Speaker)

*Award-Winning Humanitarian and Renowned Disability Justice Practitioner
United Nations Sustained Development Goal Advocate*

“Expanding Research Horizons in Partnership With Individuals Who Are Neurodiverse”

Learning objectives:

1. Define ableism.
2. List strategies that address ableism and inclusion in research.
3. Discuss national and global policies and practices to promote inclusion of individuals with disabilities.



William T.L. Cox, PhD

*Founder and CEO of Inequity Agents of Change
Affiliate of the Center for Demography of Health and Aging at UW-Madison*

“Empowering People to Break the Bias Habit: Evidence-Based Approaches to Reduce Bias, Create Inclusion and Promote Equity”

Learning objectives:

1. Recognize how biases and inequity are learned and persist within individuals and within social systems.
2. Identify different ways that race bias, gender bias or other intergroup biases can seep into judgments and behavior unintentionally.
3. Apply evidence-based tools to reduce bias, create inclusion and promote equity within individuals and institutions.
4. Employ methods for preventing and speaking up against bias.



Scan the QR code or visit KennedyKrieger.org/RoomToGrow2024 for more information.

Continuing education credits for individuals working in the fields of medicine, nursing, psychology and social work are pending review.

Cost

Students, graduate trainees, residents and community members: FREE

Clinical professionals, administration professionals and Kennedy Krieger Institute staff members: \$175

Closed captioning and ASL interpreters will be available during the conference.

