2016 Early Hearing Detection and Intervention (EHDI) Meeting Pre-Meeting Workshop for LEND Audiology Trainees March 13, 2016 (San Diego, CA)



## **Case Example (Adam) Discussion Prompts**

- What are the factors that could potentially be impacting Adam's communication development?
  - Family not accessing interventions appropriately to support the child's development
    - Delayed auditory access with late fitting
    - Limited auditory access due to part-time use from 18 to 36 months
    - Limited early intervention support (24-36mos)
  - o Appropriate interventions?
    - Cultural mismatch in approaching language rich experiences
- What tools can you as the audiologist use to screen for additional learning/developmental issues?
  - Developmental screening tools
    - ELM
      - In looking at language development milestones, how does monitoring language development over time provide insight in to the child's learning?
    - M-CHAT
      - What are some of the items on the M-CHAT that would not be appropriate "red flags" in a child with hearing loss and limited auditory experiences?
      - What are some items on the M-CHAT that would be appropriate "red flags" for a child with hearing loss showing signs of autism?
    - LittlEARS
- The family has resistance to considering that there are other issues going on with Adam's developmental progress.
  - How can we understand resistance and help families understand the benefit of more fully understanding a child's "learning profile" with interdisciplinary or multi-disciplinary assessment?
  - o What are the benefits/challenges of these assessment approaches?
- Where could you refer Adam (age 36 months) and his family to for a developmental interdisciplinary assessment in your community?
  - o Did you find a number of options or limited options in your community?
  - Did you discover limitations for insurance/Medicaid coverage for the sites in your area?