

Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program

The Division of Developmental and Behavioral Pediatrics (DDBP)
Cincinnati Children's Hospital Medical Center (CCHMC)
The University of Cincinnati (UC) University Center for Excellence in Developmental Disabilities

Policy and Advocacy LEND Session 10/23/2012

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Policy Fellow & Rachel Patterson, MPA, ADD Program Specialist

Rationale for Policy/Advocacy Session

To provide trainees with a more in-depth experience in examining the policy process, current issues, and specific pieces of legislation that affect the lives of individuals with developmental and related disabilities.

Learning Objectives

Through participation in this session, trainees will:

- 1) List the key components of five current, important disability policy areas/issues
- 2) Describe 2-3 key points for how each policy area affects children and adults with disabilities and their families
- 3) Reflect on how these policies may apply to their work with and on behalf of children and adults with disabilities and their families
- 4) Create one personal action plan step for incorporating Policy/Advocacy into LEND learning experience

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Session Agenda

- MCH Policy/Advocacy Leadership Competency in the CCHMC LEND Program
- Brief overview of legislative process
- In-class small group exercise concerning five policy areas (see group assignments on page 4)
 - Class splits into five assigned policy teams **for 25 minutes** [IDEA Part C (Education, Early Intervention); Money Follows the Person (Olmstead, Housing); Keeping Students Safe Act (Education, Restraint and Seclusion); ABLE Act (Quality of Life, Employment, Medical Care); OR CRPD (International Disability Rights)]
 - Each group chooses one person who will deliver the **seven minute** report back to the large group later
 - Groups explore assigned policy area (using resources posted in BB ► Resource Links ► Policy and Advocacy ► October 23 Policy and Advocacy Session)
 - Group creates **three slides** (using the PowerPoint Template provided) to be used in a **seven minute** report- back to large group concerning:
 - “What are the key elements of X policy area?”
 - “How does X policy impact on children and adults with disabilities and their families?”
 - “How might X policy apply to my work?”
- Group presentations with Reflections from Kristina and Rachel (AUCD) including Question & Answer portion
- Reflections on personal action plan development by LEND trainees
- Summary and Closing Questions/Remarks

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Resources

Specific Resources on the Policy Issues in this assignment are found in Blackboard [RESOURCES → POLICY AND ADVOCACY → OCTOBER 23 ASSIGNMENT](#) in individual folders:

- IDEA Part C (Education, Early Intervention)
- Money Follows the Person (Olmstead, Housing)
- Keeping Students Safe Act (Education, Restraint and Seclusion)
- ABLE Act (Quality of Life, Employment, Medical Care)
- CRPD (International Disability Rights)

General Policy and Advocacy Resources:

Books and Journals:

- Journal of Disability Policy Studies:
<http://dps.sagepub.com/>
- Journal of Policy and Practice in Intellectual Disabilities:
<http://www.wiley.com/WileyCDA/WileyTitle/productCd-JPPI,subjectCd-ED72.html>
- Martin, A. & Kern Koegel, L. (2010). *The Everyday Advocate: Standing Up for Your Child with Autism or Other Special Needs*. New American Library: New York, NY.
- Wright, P. & Wright, P. (2006). *From Emotions to Advocacy: The Special Education Survival Guide, Second Edition*. Harbor House Law Press, Inc.: Hartfield, VA.

Links:

- The Lurie Institute for Disability Policy:
<http://lurie.brandeis.edu/index.html>
- Center for the Study and Advancement of Disability Policy:
<http://www.disabilitypolicycenter.org/relatedlinks.htm>
- United States Department of Labor, Office of Disability Employment Policy:
<http://www.dol.gov/odep/>
- USAID Disability Initiatives:
http://transition.usaid.gov/about_usaid/disability/
- The White House, Disabilities page:
<http://www.whitehouse.gov/issues/disabilities>
- Administration on Developmental Disabilities:
<http://www.acf.hhs.gov/programs/add/>
- Developmental Disabilities Resource Center:
<http://www.ddrcco.com/>
- Health and Rehabilitative Services Administration:
<http://hrsa.dshs.wa.gov/>
- Division of Developmental Disabilities:
<http://www1.dshs.wa.gov/ddd/index.shtml>

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Policy Small Group Assignments

Bitter	ABLE ACT
Bowman	ABLE ACT
Dupont	ABLE ACT
Mellot	ABLE ACT
Brazil	CONVENTION ON RIGHTS
Fowler	CONVENTION ON RIGHTS
Johnson	CONVENTION ON RIGHTS
Shier	CONVENTION ON RIGHTS
Bishop	IDEA
Goble	IDEA
Huddock	IDEA
Rodriques	IDEA
Stepp	IDEA
Bentley	KEEPING ALL STUDENTS SAFE
Heinekamp	KEEPING ALL STUDENTS SAFE
Moffett	KEEPING ALL STUDENTS SAFE
Tan	KEEPING ALL STUDENTS SAFE
Williams	KEEPING ALL STUDENTS SAFE
Amaral	MONEY FOLLOWS THE PERSON
Dunford	MONEY FOLLOWS THE PERSON
Gladstone	MONEY FOLLOWS THE PERSON
Murphy	MONEY FOLLOWS THE PERSON
ALPHA ORDER	
Amaral	MONEY FOLLOWS THE PERSON
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