

Leadership Education in Neurodevelopmental and related Disabilities (LEND) Program

The Division of Developmental and Behavioral Pediatrics
Cincinnati Children's Hospital Medical Center
The University of Cincinnati University Center for Excellence in Developmental Disabilities

“Observations Across Disciplines” 2012-2013

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Overview:

- Familiarity with evaluations carried out by multiple disciplines supports communication between disciplines and interdisciplinary team building.
- Active observation of experienced clinicians provides the opportunity for beginning professionals to learn strategies for family-centered practice and skilled communication.

This curriculum component is designed to support development of trainee knowledge, skills, and values related to MCH Leadership Competencies: #2 Self-reflection; #5 Communications; #8 Family-centered Care; and #10 Interdisciplinary Team Building.

Goals:

The overall goals of the “Observations Across Disciplines” experience are to:

- 1) increase trainee knowledge concerning evaluations carried out by other disciplines;
- 2) provide opportunities for trainees to observe experienced faculty evaluators’ skills and strategies for evaluation, communicating with children with disabilities and their families, and practicing in a family-centered manner; and
- 3) guide reflection on incorporating knowledge gained through these observations into work with children and families.

Objectives:

By participating in the “Observations Across Disciplines” experience, trainees will:

- 1) Describe, for each evaluation observed: the indication for undertaking the evaluation and, in general, what the evaluation results can add to assessment of a child. (*NOTE: For remote viewing, it may be necessary to review EPIC, or e-mail the evaluator to clarify this information.*)
- 2) State how they will apply their new knowledge about the instrument used or techniques used with children and families.
- 3) List specific communication skills and strategies noted during the observation that will be applied to their work with children and families.

Assignment:

- 1) A minimum of **four** observations with accompanying assignments are required.

PLEASE NOTE TIMELINES:

- An initial observation assignment is due by **midnight November 7th**
- The second observation assignment is due by **midnight November 20th**

- The two remaining of the required four observations should be completed and submitted in Blackboard prior to **by midnight March 15, 2013**

2) Guidelines for selecting observations. To become familiar with the evaluation tools and techniques of other disciplines, trainees will be expected to observe three of the four evaluations outside of their discipline specialty.

NOTE: Observations used as a part of Interdisciplinary Training Team can be used to meet this requirement if the assignment is completed.

3) Trainees will receive specific information on the dates and times of evaluations and directions to access observations following LEND orientation.

IMPORTANT

Because appointments can be cancelled or testing rooms changed, the trainee should allow alternative times to conduct observations and complete the assignments by the due date.

If a trainee is using the NETGear (camera software) and an evaluation or examination is being conducted by an unfamiliar provider, trainees must turn off the camera immediately. If difficulties arise, please see Kimberly Rotundo or Roz Parrish.

4) Before the observation, review the questions that you will be asked to reflect on for the post-observation writing assignment.

5) After each observation, submit the written assignment in Blackboard (see next page for guidelines).

6) Trainees are encouraged to attend additional observations as they are available but written assignments for these observations are not required.

Written Assignment Guidelines

Date of Observation:

Please identify which type of evaluation was observed:

Speech Psychology Special Education
Occupational Therapy Physical Therapy
Advanced Practice Nursing
Medicine Arena Evaluation
Genetic Counseling Social Work
Audiology

Please identify the format of evaluation:

In person
Via one-way mirror
Computer viewing of Live evaluation
Posted video (on Blackboard) of previously recorded evaluation

Indication for the evaluation (briefly state why the evaluation is being conducted and what the results might add to the overall assessment. You may find this information in EPIC for live observations or clarify reason for testing with the evaluator.):

Briefly Discuss any two of the following. Please remember, you not assessing the evaluator or the tools selected but reflecting on the experience and skills/strategies you observed that might influence your work.

- 1) Communicating clearly and respectfully with children and families is a skill and an art. What two (2) specific skills and/or strategies did you observe and how did they influence the encounter?
- 2) How will you incorporate increased knowledge of the evaluation or communication strategies you observed into your work with children and families?
- 3) What specific aspects of this evaluation differed or were the same as those you have observed or participated in previously?