



Instructions for LEND trainees:

Prior to coming to the EHDI meeting in San Diego, imagine you are the audiologist working with Adam and his family. You are concerned that Adam might have disabilities in addition to hearing loss.

1. What are the red flags that concern you about Adam's development or progress?
2. Based on those red flags, identify at least one age-appropriate screening tool or functional assessment for each of your concerns that you can use within the audiology clinic environment.
3. What referrals would you like to see made for additional evaluations?
4. Identify at least one interdisciplinary assessment facility in or near your community that can provide comprehensive developmental evaluations. First, see if you can find it on your own (via the internet or other resources). If you are not able to find one, ask for assistance from your clinical supervisors or faculty.
 - a. Determine the distance a family would need to travel for such an assessment in your community, as well as any limitations on private insurance or Medicaid, and if there are sliding scales for those with limited coverage.
 - b. If possible, interview someone knowledgeable about the facility regarding their interdisciplinary assessment model and what they see as strengths and challenges.

Write down your findings and be prepared to share and discuss them with your fellow LEND trainees at the pre-meeting workshop.