	I-FOR: Family-Professional Partnerships							
	1	1.5	2	2.5	3	3.5	4	
Α	Sole decision maker; does not seek input from individuals/families		Sometimes (< 50%) explores individual/family perspectives and priorities; sometimes (< 50%) involves individual/family in planning and activities		Usually (> 50%) explores individual/family perspectives and priorities; usually (> 50%) involves individual/family in planning and activities		Shared decision maker; always (> 90%) involves individual/ family in planning and activities	N/A
В	Rarely (< 10%) considers how families will access services		Sometimes (< 50%) considers how families will access services; aware of basic resources		Usually (> 50%) considers how families will access services; knows how to find/connect families to specific resources		Always (> 90%) considers how families will access services; assures families are connected to specific resources	N/A
С	Rarely (< 10%) recognizes social, educational, or cultural issues affecting families		Sometimes (< 50%) assesses social, educational, or cultural issues affecting families; attempts to apply this in interactions and checks for understanding		Usually (> 50%) assesses social, educational, or cultural issues affecting families; applies this in interactions appropriately and checks for understanding		Always (> 90%) assesses and tailors recommendations to social, educational, or cultural issues affecting families	N/A
D	Sees the world through own eyes; trouble understanding and accepting other cultures		Acknowledges other backgrounds and views but at times seems insensitive		Accepts range of backgrounds and cultures, includes these concepts in planning		Celebrates individual/family diversity; provides open and accepting environment	N/A
E	Rarely (< 10%) recognizes the impact of children with special needs on families throughout the life cycle		Sometimes (< 50%) recognizes the impact of children with special needs on families throughout the life cycle		Usually (> 50%) recognizes and addresses the specific impact of children with special needs on families		Recognizes and addresses (at a systems level) the impact of children with special needs on families	N/A
F	Rarely (< 10%) recognizes impact of service delivery systems on families from a range of diverse backgrounds		Sometimes (< 50%) recognizes impact of service delivery systems on families from a range of diverse backgrounds		Usually (> 50%) recognizes and addresses the impact of service delivery systems on families from a diverse range of backgrounds		Recognizes and addresses (at a systems level) the impact of service delivery systems on families from a diverse range of backgrounds	N/A