EARLY CHILDHOOD INTERVENTION LEND EQUITY SCHOLARS

Apply now to join the 2024-25 Cohort - Space is limited!

The Early Childhood Intervention Personnel Center for Equity (ECIPC-Equity) was funded to provide technical assistance to facilitate the development and implementation of equity centered preservice and professional development programs of study in early intervention/early childhood special education, develop partnerships with states to recruit and retain a diverse workforce, and assist in the implementation of equitable components of the early childhood intervention process. The result will be that all families and their children will have equitable opportunities to access and participate in culturally, racially, ethnically, and linguistically responsive early childhood intervention programs, services and supports individualized for their needs and wishes.

As a LEND director, we want to share this announcement with you: The ECIPC-Equity is recruiting the second cohort of 10-15 LEND trainees to become the 2024-2025, LEND Equity Scholars.

To ensure diverse representation across all LEND programs, we are only able to accept **one trainee** per LEND program. Trainees applying for this opportunity must have the support of their current LEND Director and/or Director of Training.

ECI LEND Equity Scholars will:

- Develop a shared understanding of equity and its role in ensuring that *all* eligible children and families have access to appropriate and high-quality early childhood intervention supports and services;
- Expand their knowledge about equity in the field of early childhood intervention;
- Design, implement and present a capstone project on a topic of their choice related to: (1) equity, and (2) the early childhood intervention system.
- Receive a \$3000 stipend for full participation in the 9-month cohort October 2024 through June 2025.

Participation Requirements:

- Attend (3) meetings in-person in Connecticut* (November 2024, March 2025, and June 2025)
 - Launch Meeting (November 12-13, 2024)
 - Face to Face Meeting (March 3-4, 2025)
 - Capstone Presentations (June 17-18, 2025)

- Participate in (6) virtual, monthly, 90-minute Community of Practice (CoP) meetings
- Participate in technical assistance sessions as needed (times will vary)
- Design and implement a capstone project
 - Develop and implement an action plan for the Capstone Project
 - Monthly check-ins for trainee support and routine progress monitoring
- Complete **all** electronic program evaluation surveys

^{*}Transportation and overnight accommodations will be provided to accepted trainees to attend the required inperson programmatic meetings.

ECI LEND Equity Scholars 2024-2025 Calendar

Meeting	Date	Time	Location
Orientation	Tuesday, October 8, 2024	2:30 pm – 4:00 pm EST	Virtual
Launch	Tuesday, November 12, 2024	9:00 am – 5:00 pm EST	IN-PERSON
	Wednesday, November 13, 2024	9:00 am – 1:00 pm EST	Avon, CT
CoP Session 2	Tuesday, December 3, 2024	2:30 pm – 4:00 pm EST	Virtual
CoP Session 3	Tuesday, January 14, 2025	2:30 pm – 4:00 pm EST	Virtual
CoP Session 4	Tuesday, February 11, 2025	2:30 pm – 4:00 pm EST	Virtual
Face to Face Meeting	Tuesday, March 3, 2025	9:00 am - 5:00 pm EST	IN-PERSON
	Wednesday, March 4, 2025	9:00 am – 1:00 pm EST	Avon, CT
CoP Session 6	Tuesday, April 8, 2025	2:30 pm – 4:00 pm EST	Virtual
CoP Session 7	Tuesday, May 13, 2025	2:30 pm – 4:00 pm EST	Virtual
Capstone	Tuesday, June 17, 2025	9:00 am - 5:00 pm EST	IN-PERSON
Presentations (2-Days)	Wednesday, June 18, 2025	9:00 am – 1:00 pm EST	Avon, CT

How to Apply:

- 1. Complete the application: https://uconn.co1.qualtrics.com/jfe/form/SV_eg32v1t47Lm8YTA Upload required supplemental materials to application portal.
- 2. Confirm your "Statement of Support" form has been completed and submitted.
 - a. To be considered for this opportunity, your LEND Director **or** Director of Training must complete this form: https://uconn.co1.qualtrics.com/jfe/form/SV 77Hosmx0ManFbCu.

Applications Due September 16, 2024

For Questions, please contact Mary Beth Bruder at bruder@uchc.edu.