

## Analysis: Themes from Listening Sessions, Topic Areas

### What works for the parents:

- Communications-clarity between school-home
- Someone who takes the time to understand their needs. **Communication**

### Children's educational progress:

- **Communications**-What progress is the child making?
- **Terminology**

### Documentation:

- Lack of clarity of what document does, and what to get from document
- **Communications**-in home language, when should they get what, what does it mean
- **Terminology**

### Structural Issues:

- Interpreters hired by districts, not fully informing parents, partially interpreting
- **Cultural**-Consider "life skills" to be a parents job-difference in terminology use, not having programs explained
- Rights to participate with peers-field trips
- Kids being taught something like sign language in school, but not shared with parents-**communication**
- **Terminology**  
**Placement was a huge topic for them**

### Specialized Topics (School didn't/couldn't address-Parent perspective):

- Toileting
- Seizures
- Visual supports
- Having a community to support you while you're learning so you don't feel scared so you can ask questions feel comfortable asking questions.