

## Session Outline-Autism Training-Supporting You as Parents-What is your role?

### Topics

#### **1. What are the “Tools” to Support You as the Parent(s) to Be Advocates**

##### I. Documents

- A. **Written Notice**-Tells the story of what has happened
- B. **Advance Written Notice**-Tells the story of what is going to happen
- C. **IEP**-Plan of services for child

##### II. Ideas for Other “Tools to Support Parents:”

- A. Recording Meetings
- B. Rights to request translation services-for meetings **and** for documents
- C. Discussing the importance of building communication channels with teachers/staff/administrators
- D. Suggested steps to take when the meeting doesn't go well
- E. Developing “What you need to know about my child letter/packet”
- F. **What else?**

#### **2. Making Data driven decisions**

- I. How are data-driven decisions made?
- II. How do we incorporate data as part of the process (embedded in the IEP/IFSP)?
- III. Who do we ask for help if we don't understand the data, (or if we don't receive the data)?

#### **3. Getting Organized**

What are some ways to support keeping track of all the documents, correspondence you receive from the school?

#### **4. What to Do When You Feel Rights Have Been Violated**

Who and what are the resources you can access if you feel your child's rights have been violated?